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| **Year A 2021/22** | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer 1** | **Summer 2** |
| **English** |  |  |  |  |  |  |
| **Maths** | White Rose Hub scheme of learning | | | | | |
| **Science**  **(Reach curriculum)** | **Practical skills** | **Mixing and making**  (PoS Y4 states of matter; Y5 Properties and changes of materials) | **Sound**  (Pos Y4 Sound) | **Space**  (PoS Y5 earth and space) | **Plants**  (PoS Y3 Plants) | **Habitats**  (PoS Y2 Living things and their habitats) |
| **History**  **(Reach curriculum)** | **Prehistoric Britain** |  | **Shang Dynasty** |  | **Ancient Greece** |  |
| **Geography**  **(Reach curriculum)** |  | **Villages, Towns and Cities** |  | **Mountains, Volcanoes and Earthquakes** |  | **Water, Weather and Climate** |
| **RE** | **What do Hindus believe God is like?** | **What is the Trinity?** | **What does it mean if God is Holy and Loving?** | **What does it mean to be a Hindu in Britain today?** | **When Jesus left, what was the impact of Pentecost?** | **Why do some people think that life is like a journey and what significant events mark this?** |
| **PSED & RHSE** | **Y2**  **Relationships: *Families and Friendships;***  **Relationships: *Safe Relationships;*** | **Y2**  **Relationships: *Safe Relationships (continued);***  **Relationships: *Respecting Ourselves and Others;***  **Expect Respect Y2 unit** | **Y2**  **Living in the Wider World: *Belonging to a Community;***  **Living in the Wider World: *Media Literacy and Digital Resilience;*** | **Y2**  **Living in the Wider World: *Media Literacy and Digital Resilience (continued);***  **Living in the Wider World: *Money and Work;*** | **Y2**  **Health and Wellbeing: *Physical Health and Mental Wellbeing;***  **Health and Wellbeing: *Growing and Changing;*** | **Y2**  **Health and Wellbeing: *Growing and Changing (continued);***  **Health and Wellbeing: *Keeping Safe;*** |
| **Physical Ed.** | **Sport focus: Dance**  **REAL PE: Y2 Unit 1**  **Personal** | **Sport focus: Tag Rugby**  **REAL PE: Y2 Unit 2**  **Social** | **Sport focus: Hockey**  **REAL PE: Y2 Unit 3**  **Cognitive** | **Sport focus: Gymnastics**  **REAL PE: Y2 Unit 4**  **Creative** | **Sport focus: Athletics**  **REAL PE: Y2 Unit 5**  **Physical** | **Sport focus: Tennis**  **REAL PE: Y2 Unit 6**  **Health & Fitness** |
| **Art** | **Y3**  **Unit 4: Prehistoric Art (DA);**  **Unit 1: Drawing with Basic Shapes (FEA)** |  | **Y3**  **Unit 2: Rules of Shading (FEA);**  **Unit 5: Laurel Burch Cats (DA)** |  | **Y3**  **Unit 6: Sculptures of Louise Bourgeois (SF);**  **Unit 3: Painting Tints and Shades (AES)** |  |
| **Design Technology** |  | **tbc** |  | **tbc** |  | **tbc** |
| **Music** | **Wind Instruments** | | **Rhythm & Percussive notation** | | **Reading notation** | |
| **Computing** | **Y2: Information Technology Around Us**  **Y3: Connecting Computers** | **Y2: Digital Photography**  **Y3: Stop-frame Animation** | **Y2: Robot Algorithms**  **Y3: Sequencing Sounds** | **Y2: Pictograms**  **Y3: Branching Databases** | **Y2: Making Music**  **Y3: Desktop Publishing** | **Y2: Programming Quizzes**  **Y3: Events and Actions in Programs** |
| **MFL** |  |  |  |  |  |  |

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| **Year B** | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer 1** | **Summer 2** |
| **English** |  |  |  |  |  |  |
| **Maths** | White Rose Hub scheme of learning | | | | | |
| **Science**  **(Reach curriculum)** | **Light**  (PoS Y3 light) | **Human Lifestyle**  (PoS Y2 Animals including humans) | **Changing materials**  (PoS Y1 &2 Everyday materials) | **Forces**  (PoS Y3 Forces and magnets) | **Ecosystems**  (PoS Y4 Living things & their habitats; Y4 Animals, including humans) | **Raw and synthetic materials**  (PoS Y5 Properties and changes to materials) |
| **History** | **Events beyond living memory** |  | **Life of historical figures** |  | **Local study** |  |
| **Geography** |  | **Seasonal weather patterns, climate, hot and cold** |  | **Locational knowledge of oceans and continents** |  | **Geographical skills and field work.** |
| **RE** | **Who is Muslim and how do they live?** | **Why does Christmas matter to Christians?** | **Who is Muslim and how do they live? (2)** | **Why does Easter matter to Christians?** | **What is the good news Jesus brings?** | **What makes some places sacred to believers?** |
| **PSED & RHSE** | **Y3**  **Relationships: *Families and Friendships;***  **Relationships: *Safe Relationships;*** | **Y3**  **Relationships: *Safe Relationships (continued);***  **Relationships: *Respecting Ourselves and Others;***  **Expect Respect Y3 unit** | **Y3**  **Living in the Wider World: *Belonging to a Community;***  **Living in the Wider World: *Media Literacy and Digital Resilience;*** | **Y3**  **Living in the Wider World: *Media Literacy and Digital Resilience (continued);***  **Living in the Wider World: *Money and Work;*** | **Y3**  **Health and Wellbeing: *Physical Health and Mental Wellbeing;***  **Health and Wellbeing: *Growing and Changing;*** | **Y3**  **Health and Wellbeing: *Growing and Changing (continued);***  **Health and Wellbeing: *Keeping Safe;*** |
| **Physical Ed.** | **Sport focus: Netball**  **REAL PE: Y3 Unit 1 Personal** | **Sport focus: LEAVING GAP FOR SWIMMING OR DANCE**  **REAL PE: Y3 Unit 2 Social** | **Sport focus: Handball**  **REAL PE: Y3 Unit 3 Cognitive** | **Sport focus: Football**  **REAL PE: Y3 Unit 4 Creative** | **Sport focus: Athletics**  **REAL PE: Y3 Unit 5 Physical** | **Sport focus: Rounders**  **REAL PE: Y3 Unit 6 Health and Fitness** |
| **Art** | **Y2**  **Unit 1: Charcoal Mark-Making;**  **Unit 6: Nature Collage** |  | **Y2**  **Unit 2: Mackintosh stained Glass Roses;**  **Unit 5: Drawing in 3D** |  | **Y2**  **Unit 4: Matisse Cut-Outs;**  **Unit 3: Clarice Cliff Plates** |  |
| **Design Technology** |  | **tbc** |  | **tbc** |  | **tbc** |
| **Music** | **Appreciation/World Music** | | **Instruments** | | **Composition & Performance** | |
| **Computing** | **Y2: Information Technology Around Us**  **Y3: Connecting Computers** | **Y2: Digital Photography**  **Y3: Stop-frame Animation** | **Y2: Robot Algorithms**  **Y3: Sequencing Sounds** | **Y2: Pictograms**  **Y3: Branching Databases** | **Y2: Making Music**  **Y3: Desktop Publishing** | **Y2: Programming Quizzes**  **Y3: Events and Actions in Programs** |

**Notes:** Some elements of the KS3 science curriculum are evident in units such as Energy and Cells.