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| **Year A 2021/22** | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer 1** | **Summer 2** |
| **English** |  |  |  |  |  |  |
| **Maths** | White Rose Hub scheme of learning |
| **Science****(Reach curriculum)** | **Practical skills** | **Mixing and making**(PoS Y4 states of matter; Y5 Properties and changes of materials) | **Sound**(Pos Y4 Sound) | **Space**(PoS Y5 earth and space) | **Plants**(PoS Y3 Plants) | **Habitats**(PoS Y2 Living things and their habitats) |
| **History****(Reach curriculum)** | **Prehistoric Britain** |  | **Shang Dynasty** |  | **Ancient Greece** |  |
| **Geography****(Reach curriculum)** |  | **Villages, Towns and Cities** |  | **Mountains, Volcanoes and Earthquakes** |  | **Water, Weather and Climate** |
| **RE** | **What do Hindus believe God is like?** | **What is the Trinity?** | **What does it mean if God is Holy and Loving?** | **What does it mean to be a Hindu in Britain today?** | **When Jesus left, what was the impact of Pentecost?** | **Why do some people think that life is like a journey and what significant events mark this?** |
| **PSED & RHSE** | **Y2****Relationships: *Families and Friendships;*****Relationships: *Safe Relationships;*** | **Y2****Relationships: *Safe Relationships (continued);*****Relationships: *Respecting Ourselves and Others;*****Expect Respect Y2 unit** | **Y2** **Living in the Wider World: *Belonging to a Community;*****Living in the Wider World: *Media Literacy and Digital Resilience;*** | **Y2****Living in the Wider World: *Media Literacy and Digital Resilience (continued);*****Living in the Wider World: *Money and Work;*** | **Y2****Health and Wellbeing: *Physical Health and Mental Wellbeing;*****Health and Wellbeing: *Growing and Changing;*** | **Y2****Health and Wellbeing: *Growing and Changing (continued);*****Health and Wellbeing: *Keeping Safe;*** |
| **Physical Ed.** | **Sport focus: Dance****REAL PE: Y2 Unit 1****Personal** | **Sport focus: Tag Rugby****REAL PE: Y2 Unit 2****Social** | **Sport focus: Hockey****REAL PE: Y2 Unit 3****Cognitive** | **Sport focus: Gymnastics****REAL PE: Y2 Unit 4****Creative** | **Sport focus: Athletics****REAL PE: Y2 Unit 5****Physical** | **Sport focus: Tennis****REAL PE: Y2 Unit 6****Health & Fitness** |
| **Art** | **Y3****Unit 4: Prehistoric Art (DA);****Unit 1: Drawing with Basic Shapes (FEA)** |  | **Y3****Unit 2: Rules of Shading (FEA);****Unit 5: Laurel Burch Cats (DA)** |  | **Y3** **Unit 6: Sculptures of Louise Bourgeois (SF);****Unit 3: Painting Tints and Shades (AES)** |  |
| **Design Technology** |  | **tbc** |  | **tbc** |  | **tbc** |
| **Music** | **Wind Instruments** | **Rhythm & Percussive notation** | **Reading notation** |
| **Computing** | **Y2: Information Technology Around Us****Y3: Connecting Computers** | **Y2: Digital Photography****Y3: Stop-frame Animation** | **Y2: Robot Algorithms****Y3: Sequencing Sounds** | **Y2: Pictograms****Y3: Branching Databases** | **Y2: Making Music****Y3: Desktop Publishing** | **Y2: Programming Quizzes****Y3: Events and Actions in Programs** |
| **MFL** |  |  |  |  |  |  |

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| **Year B** | **Autumn term 1** | **Autumn term 2** | **Spring term 1** | **Spring term 2** | **Summer 1** | **Summer 2** |
| **English** |  |  |  |  |  |  |
| **Maths** | White Rose Hub scheme of learning |
| **Science****(Reach curriculum)** | **Light**(PoS Y3 light) | **Human Lifestyle**(PoS Y2 Animals including humans) | **Changing materials**(PoS Y1 &2 Everyday materials) | **Forces**(PoS Y3 Forces and magnets) | **Ecosystems**(PoS Y4 Living things & their habitats; Y4 Animals, including humans) | **Raw and synthetic materials**(PoS Y5 Properties and changes to materials) |
| **History** | **Events beyond living memory** |  | **Life of historical figures** |  | **Local study** |  |
| **Geography** |  | **Seasonal weather patterns, climate, hot and cold** |  | **Locational knowledge of oceans and continents** |  | **Geographical skills and field work.** |
| **RE** | **Who is Muslim and how do they live?** | **Why does Christmas matter to Christians?** | **Who is Muslim and how do they live? (2)** | **Why does Easter matter to Christians?** | **What is the good news Jesus brings?** | **What makes some places sacred to believers?** |
| **PSED & RHSE** | **Y3****Relationships: *Families and Friendships;*****Relationships: *Safe Relationships;*** | **Y3****Relationships: *Safe Relationships (continued);*****Relationships: *Respecting Ourselves and Others;*****Expect Respect Y3 unit** | **Y3****Living in the Wider World: *Belonging to a Community;*****Living in the Wider World: *Media Literacy and Digital Resilience;*** | **Y3****Living in the Wider World: *Media Literacy and Digital Resilience (continued);*****Living in the Wider World: *Money and Work;*** | **Y3****Health and Wellbeing: *Physical Health and Mental Wellbeing;*****Health and Wellbeing: *Growing and Changing;*** | **Y3****Health and Wellbeing: *Growing and Changing (continued);*****Health and Wellbeing: *Keeping Safe;*** |
| **Physical Ed.** | **Sport focus: Netball****REAL PE: Y3 Unit 1 Personal** | **Sport focus: LEAVING GAP FOR SWIMMING OR DANCE****REAL PE: Y3 Unit 2 Social** | **Sport focus: Handball****REAL PE: Y3 Unit 3 Cognitive** | **Sport focus: Football****REAL PE: Y3 Unit 4 Creative** | **Sport focus: Athletics****REAL PE: Y3 Unit 5 Physical** | **Sport focus: Rounders****REAL PE: Y3 Unit 6 Health and Fitness** |
| **Art** | **Y2****Unit 1: Charcoal Mark-Making;****Unit 6: Nature Collage** |  | **Y2****Unit 2: Mackintosh stained Glass Roses;****Unit 5: Drawing in 3D** |  | **Y2****Unit 4: Matisse Cut-Outs;****Unit 3: Clarice Cliff Plates** |  |
| **Design Technology** |  | **tbc** |  | **tbc** |  | **tbc** |
| **Music** | **Appreciation/World Music** | **Instruments** | **Composition & Performance** |
| **Computing** | **Y2: Information Technology Around Us****Y3: Connecting Computers** | **Y2: Digital Photography****Y3: Stop-frame Animation** | **Y2: Robot Algorithms****Y3: Sequencing Sounds** | **Y2: Pictograms****Y3: Branching Databases** | **Y2: Making Music****Y3: Desktop Publishing** | **Y2: Programming Quizzes****Y3: Events and Actions in Programs** |

**Notes:** Some elements of the KS3 science curriculum are evident in units such as Energy and Cells.