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|  | **9:00– 9:20** | **9:20 – 10:30** | **10:30 – 10:45** | **10:45 – 11:00** | **11:00 – 12:00** | | **12:00 – 12:30** | **12:30 – 1:30** | **1:30 – 2.10** | **2:10 – 3:10** | **3:10 – 3:30** |
| **Mon** | Responding to feedback  Interventions (SL) | Maths | FL | Assembly (TTG)  Interventions (SL) | English | | Guided/ Independent Reading  Interventions (SL) | L  U  N  C  H | PE (Swimming) | | Class Story |
| **Tue** | Spelling and Handwriting  Interventions (SL) | Science | SL | Assembly (JL)  Interventions (TTG) | Maths | | Whole School Guided/ Independent Reading  Interventions (SL) | Music | English | Class Story |
| **Wed** | Responding to marking  Interventions (SL) | English | JL | Assembly (FL)  Interventions (SL) | Maths | | Guided/ Independent Reading  Interventions (SL) | PE/ Art (WP and SL)  (TTG and FL PPA) | | Class story |
| **Thu** | English | | SL | Class Story | Maths | | Spelling/handwriting  Interventions (SL) | RE | History | Assembly (JL)  Interventions (SL) | |
| **Fri** | Spelling and Handwriting  Interventions (SL) | Maths | TTG | DT- Cooking  Class 1 and 2 | | Computing | | French  (VJ) | PSHE  (TTG Whole School/FL ECT) | Class Story |