

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

BRADFORD PRIMARY

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,000
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£16,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
Based on 2020/21 data	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,560		Date Updated: Jan 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £ %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training for children as Sports Leaders - Y5	Training provided by Wes Pugh, SSCO		---	Older children run football and other playtime and lunchtime activities on a daily basis, taking their responsibility for active playtimes very seriously.	Legacy training for future year groups
To provide a greater number and frequency of clubs and opportunities, so that all children can engage in a more active and healthy lifestyle	Offer sports clubs as extra curricular items – netball, dance, drama, cooking-ask children parents/what they would like to do and ensure younger children are supported. Focus on vulnerable children and families to provide healthy options.		£2,000	Clubs offered have included fitness, dodgeball, netball, hockey, gardening, water sports, football. Attendance at clubs is excellent, see club registers.	Engagement in additional activities that will become lifelong habits
To promote a more active and healthy lifestyle	Engage in healthy lunches, snacks (for whole school), drinks, cooking Support Daily physical activity Learn Devon support		---	All children have participated in cooking at school.	Creating daily healthy habits with focus on healthy snacks and packed lunches in school

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<p>To engage with parents/carers to support children to a more active and healthy lifestyle</p>	<p>Promote healthy lifestyles and information to parents Learn Devon support</p>	<p>---</p>	<p></p>	<p>Parental impact to provide future support for their children</p>
<p>To ensure that all children starting secondary school can confidently and safely ride a bike</p>	<p>Bikeability – adult support for all children participating</p>	<p>---</p>	<p>All KS2 children accessed bikeability successfully.</p>	<p>Continue to ensure all pupils are able to access Bikeability - all children to ride a bike safely by y5</p>
<p>Provide enhanced playtime equipment, games and structured play to engage children in physical activity.</p>	<p>New non-fixed play resources, enhancing play and structured activities</p>	<p>£200</p>	<p>All playtimes are active.</p>	<p>Daily physical activity including games and structured play become habit forming.</p>
<p>Support all children to develop the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. Offer appropriate challenges. Focus on the development of agility, balance and coordination, healthy competition and cooperative learning. Develop the skills needed for sport (specific and general).</p>	<p>REAL PE school membership subscription to include staff training and online package (lesson plans, assessment, example videos, whole school programme).</p>	<p>£2,290 (for initial year then subscription reduces to £695 annually)</p>	<p>Staff continue to use Real PE subscription to support their delivery of high quality PE.</p>	<p></p>

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>£ %</p>

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Designated Leadership time – planning, assessment, logistics, monitoring of impact.	Release time for PE lead to be in schools to support PE provision	£450 – 1 session per term (for Nick P?)		PE lead succession planning – training and support in new role.
To ensure that all children have the opportunity to develop to their potential – this includes SEND and Gifted and Talented children	<p>A wide range of opportunities for children to develop to their sporting potential</p> <p>Involvement in inclusion games, visits from SEND athletes, support as required to ensure that SEND does not become a barrier</p> <p>Opportunities for gifted and talented children to progress in PE and sports.</p>	£900 (£300 PER TERM travel costs)	<p>Every child I the school has attended at least one sporting event this academic year.</p> <p>Gifted children have attended regular sessions at HCC.</p>	<p>Opportunities to participate in sport to form habits of daily physical exercise.</p> <p>Inspiration to participate in sport outside of school.</p>
Promote and celebrate sports outside of school to increase daily activity.	<p>Engage in and promote positive sporting experiences outside of the classroom/school.</p> <p>Attending sporting events for participation/watching for inspiration – Ruby Hub Sports Day</p>	£500		Staff and children will feel pride in representing their school and wearing correct clothing for sporting activity will become the norm after periods of lockdown

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£ %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Employed PE Specialist Teacher/LJD Sports to deliver CPD to classroom teachers.	PE/SSCO specialist to visit school on a weekly basis to offer CPD and quality first sports provision.	£1800 SSCO £ Weekly PE CPD Class 3	Weekly PE sessions delivered by specialists supporting class teachers.	Long term CPD provision for all teachers. Continue to be part of Holsworthy Sport Cluster and pay into SSCO scheme.
‘Real PE’ PE curriculum programme to ensure quality PE provision.	Programme of learning to ensure quality first teaching and provision of sport.	Cost accounted for in Key Indicator 1 section above		Quality of curriculum for all teachers within PE.
DWT to support staff in developing school grounds and raising confidence in Forest School Provision. Provision of equipment for outdoor learning and storage	Termly support from DWT/Wild Tribe to include all children and key members of staff – Outdoor learning Coordinator JP Storage and outdoor learning equipment	£300	Wild tribe lessons have been a part of the curriculum with all children taking part in these.	Continue to develop the outdoor learning environment – reduce the reliance on external staff in providing outdoor learning sessions

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £ %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Experience dance from professional dance teacher, using music and movement to combine to give involvement and participation	Weekly dance for all children for one term (or equivalent), using outdoor environment whenever possible – including Dance Club after school.	£600		Long term participation in sports and healthy daily activity
Involvement of professional sports people to provide inspiration and motivation to participate in sport.	Source and invite professional sports men and women - climbing and canoeing opportunities for KS2 2022/23. Outdoor activity days organised centrally Y5/6 Moorland skills and activities; Y3/4 lake activities.	13 x £60 £780 inc transport	Every single KS2 child took part in the outdoor activities days.	Long term participation in Sports and adopting healthy, enjoyable habits.
Experience beginner-level orienteering outdoors, work as part of a team, improve mental stamina, take part in a physical activity outside of the usual sports skills/team games.	Purchase of beginner level orienteering kit and maps of the relevant area. Transport to area. Staffing for KS2 to take part.	£200		Inspiration to participate in outdoor activities (competitive and non) to form healthy habits.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£ %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children starting secondary school are confident and competent	Provide swimming lessons for all children in all KS2 classes. Individual sessions for all who need it.	£ 1,000. Cost of any extra swimming sessions over and above the standard 6 lessons.	All children are water confident, all have made progress in swimming.	Long term regular physical habits of swimming. Ensure any children in future Y6 cohorts are given additional swim time to reach National Curriculum requirements.

Signed off by	
Head Teacher:	Jo Luxford
Date:	30.7.23
Subject Leader:	Anna Hare

Date:	20.7.23
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