



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Swimming for Years 3,4,5,6 - Sports Leaders - Hub Sports Day - Sports clubs- multi skills, cricket, dance, - Bike Ability - PE equipment - Outdoor and adventurous activities- residential for year 3 and 4, - Specialist PE coach from HCC provides support across a range of sports for all classes across the school. - Teachers observe/participate throughout the year as part of their PE CPD. - Purchase of RealPE membership to increase the quality and standard of PE teaching across school. - Real PE is designed to be fully inclusive, taking away some of the stigmatism associated with certain sports. - HCC sports Hub provide various sporting festivals and 	<ul style="list-style-type: none"> - Increased engagement of all pupils in regular physical activity - The profile of PESSPA being raised across the school as a tool for whole school improvement - Increased confidence, knowledge and skills of all staff in teaching PE and sport - Broader experience of a range of sports and activities offered to all pupils - Increased participation in competitive sport 	<ul style="list-style-type: none"> - increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities - increasing engagement of all pupils in regular physical activity and sporting activities - raising the profile of PE and sport across the school, to support whole school improvement - offer a broader and more equal experience of a range of sports and physical activities to all pupils - increasing participation in competitive sport

competitions across the school		
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Schools can use the PE and sport premium to:

- fund transport costs to top-up swimming sessions
- participate in competitive events (either during or outside the school day)
- travel to extra-curricular opportunities to enable children access to other sporting activities or specialist sport instruction

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Promote an environment of daily activity across the school particularly at playtimes.	All pupils	Improve levels of health and physical competence.	Children displaying a greater sense of balance, flexibility and physical awareness.	Playtime sports equipment £350
Overhaul of PE equipment to provide high quality PE for everyone	All pupils	Improve levels of health and physical competence.		PE equipment £225
Provide sports/physical activity clubs at least three times per week for no charge to parents.	All pupils	Normalise living an active and healthy lifestyle for all children. Establish, maintain and promote links to community clubs.	Children access local clubs and activities outside of school life. Children and parents/carers attend events, activities and opportunities during evenings, weekends and school holidays Children are inspired to pursue a healthy and active lifestyle	Tag Rugby: £180 Fitness Club: £200 per term (£600) Dance workshops: £2,695
Provide additional swimming sessions for KS2	All KS2 children		Children swim confidently and for pleasure.	(£600)

Hub Sports Day led by specialist sports coach and young sports leaders.	All children	All children from small schools participate in Hub wide competitive sports.	Children are inspired to push themselves to be the best they can.	Medals, stickers and special equipment £100
Bike Ability	Years 5 and 6	All year 6 children can safely ride a bike		Bikeability- staff to support £200
Outdoor adventure residential	Years 3 and 4	Children access unusual and different sports opportunities- climbing, hiking, scrambling.	Children are inspired to try new and different sports.	£1,500
Upskilling class teachers/TAs	Teachers and TAs	Specialist PE coach from HCC provides support across a range of sports for all classes across the school. Teachers observe/participate throughout the year as part of their PE CPD. Real PE supports with this.	The quality of sports and PE instruction is elevated. All children receive best quality PE provision in lessons.	Contribution to SSCo (£6000) Real PE membership (£650) Release time for training new staff (£500)
Competitive and non competitive sports events throughout the year (tag rugby, hi five netball, girls football, multi skills etc)	All pupils	Specialist PE coach from HCC provides support across a range of sports for all classes across the school. Teachers observe/participate throughout the year as part of their PE CPD. Real PE supports with this.	The quality of sports and PE instruction is elevated. All children receive best quality PE provision in lessons.	Coach travel to Hub events (£1,200)
Watersports focus	All pupils KS2 pupils	RNLI teaching activities Children access unusual and different sports opportunities- surfing and body boarding	Children are inspired to try new and different sports. Children are able to access water sports safely.	Coach travel (£350) Watersports lessons (£250)
EYFS Gross motor skills	EYFS pupils	All EYFS pupils will achieve the ELG for	Training on how to use the	(£1,500)

equipment		Gross Motor skills	equipment, loose parts etc will be provided.	
TOTAL				£16,000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Swimming for Years 3,4,5,6</p> <p>Sports Leaders</p> <p>Hub Sports Day</p> <p>Sports clubs- multi skills, cricket, dance, Bike Ability</p> <p>PE equipment</p> <p>Outdoor and adventurous activities- residential for year 3 and 4,</p> <p>Specialist PE coach from HCC provides support across a range of sports for all classes across the school. Teachers observe/participate throughout the year as part of their PE CPD.</p> <p>Purchase of RealPE membership to increase the quality and standard of PE teaching across school. Real PE is designed to be fully inclusive, taking away some of the stigmatism associated with certain sports.</p> <p>HCC sports Hub provide various sporting festivals and competitions across the school</p>	<p>Increased engagement of all pupils in regular physical activity</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p>increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities</p> <p>increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>raising the profile of PE and sport across the school, to support whole school improvement</p> <p>offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>increasing participation in competitive sport</p>
<p>Schools can use the PE and sport premium to:</p> <ul style="list-style-type: none"> • fund transport costs to top-up swimming sessions • participate in competitive events (either during or outside the school day) • travel to extra-curricular opportunities to enable children access to other sporting activities or specialist sport instruction 		


Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u> (cohort 23-24)	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	66% <i>One child had significant SEN needs which contributed to his anxiety around swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	66%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66%	66%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Fiona Lovering</i>
Date:	28.7.24